



Keokuk Community Schools Report to the Community Fall 2017-2018

Mission Statement:

The Keokuk Community School District provides an educational foundation where students are active participants in becoming adaptable and critical thinkers along with achieving the skills necessary (academic/vocational) for lifetime success.

Keokuk CSD Strategic Goals

1. **Student Achievement:** Ensure that all students have the necessary skills and abilities to be College and/or Career Ready.
2. **Student Development:** Develop healthy, productive and contributing citizens who apply their skills and discover their maximum potential.
3. **Community Partnership:** Create meaningful, effective two-way communication to foster engagement between the district and parents/community members to support student achievement.
4. **Effective Resource Management:** Maximize and align resources to provide increased access to learning tools and facilities that support student achievement and development.
5. **Employee Excellence:** Create a collaborative environment in which employees strive for excellence to enhance and support student-learning achievement.

Quick Facts

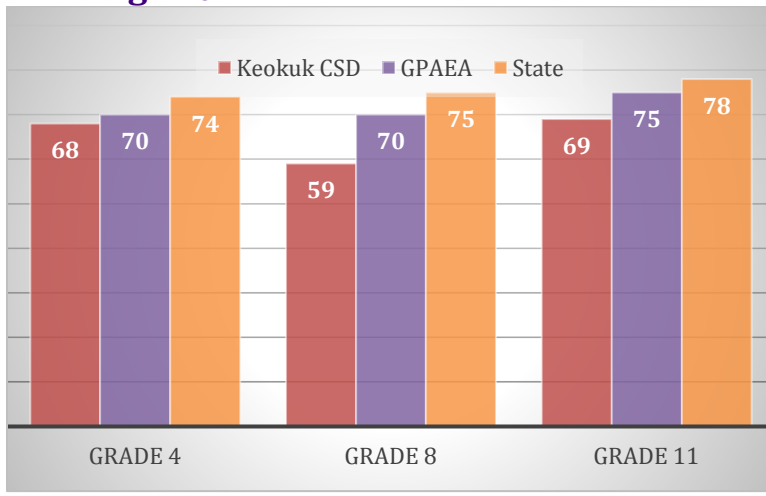
Governance Board: 7 Elected Members
Elementary Schools: 2 schools + 1 Preschool
Middle Schools: 1 school
High Schools: 1 school
Enrollment: 1,883

Teachers: 144
Supporting Staff: 155
Administrators: 9



2016-2017 Iowa Assessment Results

Reading - % Proficient



The Iowa Assessment **Reading** portion of the assessment assesses items including vocabulary, word analysis, listening, and language usage. Reading comprehension includes both literary and informational passages. The questions focus on identifying, interpreting, analyzing, and extending information in passages

For more information by assessment level, please visit:

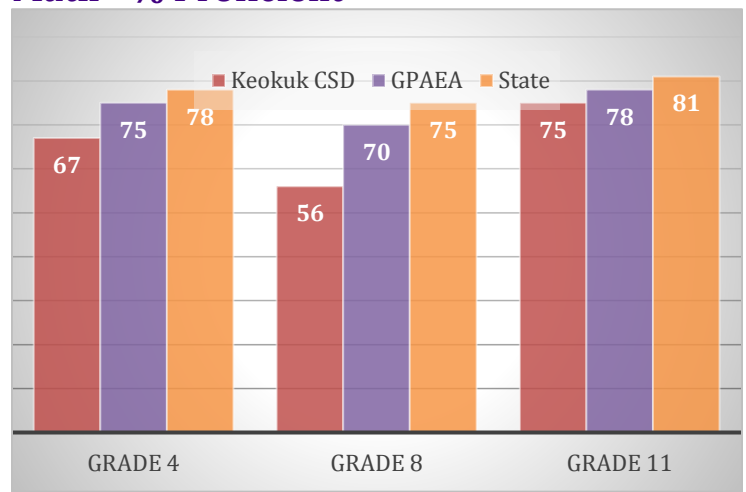
<https://itp.education.uiowa.edu/ia/TestDescriptions.aspx>

The Iowa Assessment **Math** portion is aligned to the Iowa Core and measures items the understanding of, and ability to apply concepts in the areas of number sense and operations, algebraic patterns and connections, data analysis, geometry, measurement, and computation

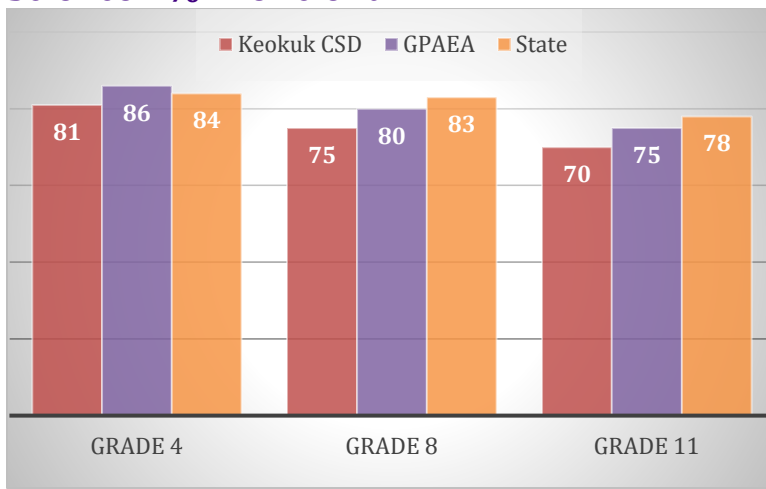
For more specific information by assessment level, please visit:

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Math - % Proficient



Science - % Proficient



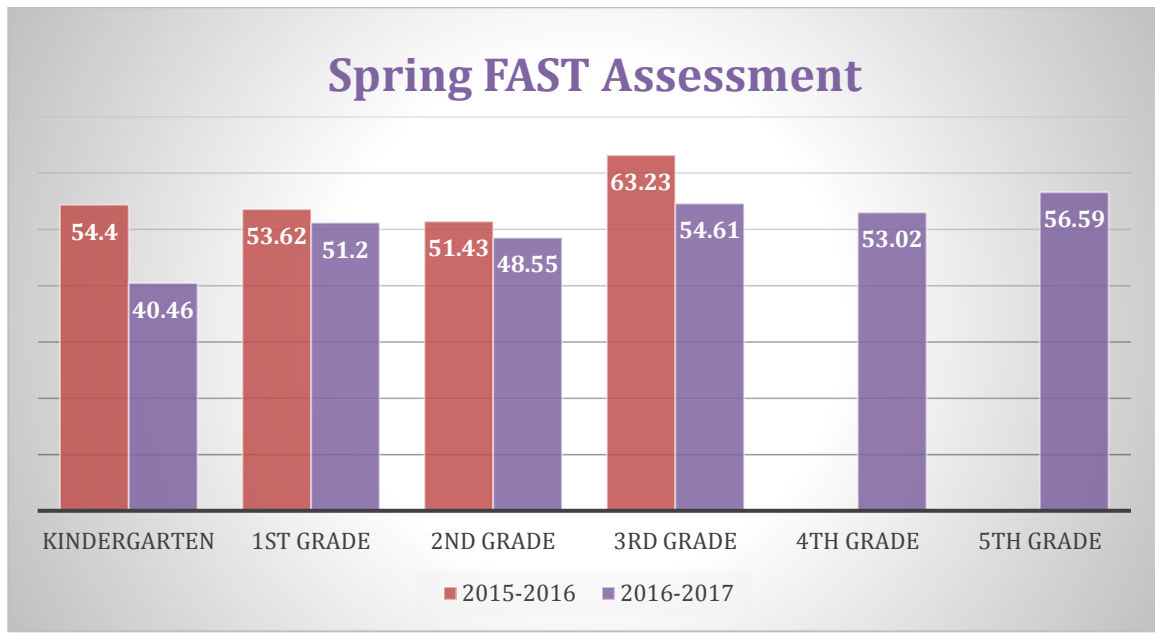
The Iowa Assessment **Science** portion questions emphasize the methods and processes used in scientific inquiry, as well as knowledge in the areas of life science, earth and space science, and physical science

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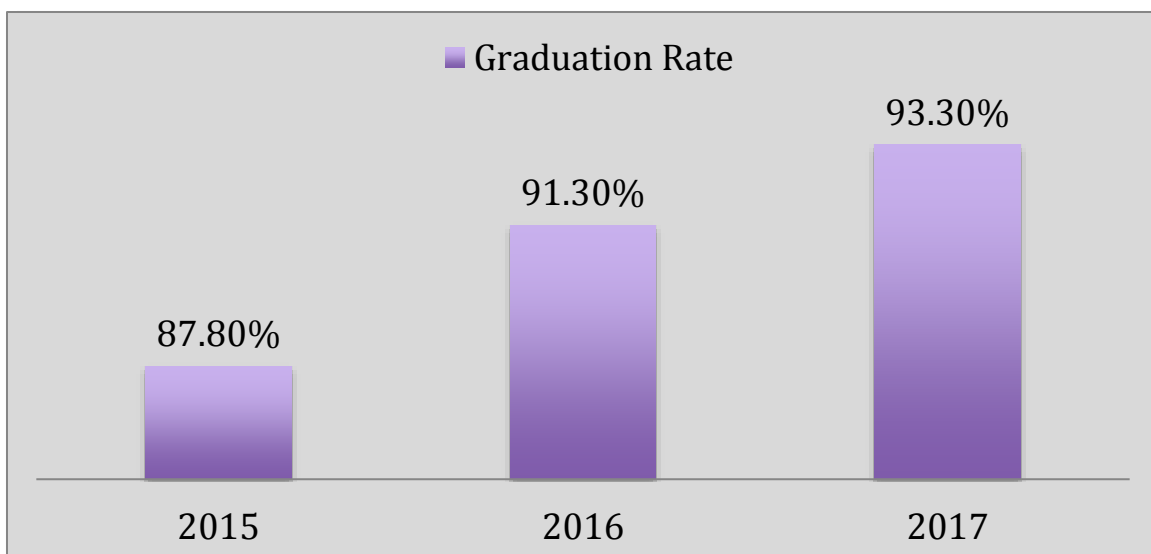
2016-2017 FAST Assessment Results

The **FAST** Assessment is an early literacy assessment that is implemented in the fall, winter, and spring. Keokuk CSD utilizes FAST CBMR which measures a student's word reading efficiency. Students who are able to read a grade-level passage with efficiency are better able to use their cognitive resources to comprehend while reading. The data from the FAST assessment is utilized to support data based decisions by our teachers within the skill development within the foundations of reading.



Graduation Rate

With a focus on meeting the student academic needs through a Multi-Tiered System of Support (MTSS) Keokuk CSD has seen a steady increase in our graduation rate since the 2015-2016 to the 2016-2017 school year.



Behavior Referral Data

With the implementation of Positive Behavior Interventions and Support (PBIS) in grades K-12, Keokuk CSD has seen a decrease in the number of behavior referrals and reported bullying and harassment events within the last school year. This progress will continue to be monitored as we

Equity Statement

The Keokuk Community School District is an equal opportunity educational institution and will not discriminate on the basis of age, color, creed, national origin, race, religion, marital status, sex, gender, sexual orientation, gender identity, marital status, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or family status. Any person having inquiries regarding these procedures, civil rights or appeals (grievances) shall contact Christine Barnes, Affirmative Action Compliance Office at 1721 Fulton Street. Trained Level I independent investigators of child physical or sexual abuse or harassment are Layne Billings, MS Principal and Mike Marsden, Hawthorne Principal. Trained alternate investigator is Jeri Moritz, Director of Instructional Services

2017 -2018 Assessment Schedule

Fast Assessment (K-5)

Fall: *September 11 - October 6th*

Winter: *January 15th - February 9th*

Spring: *April 23rd - May 18th*

MAP Assessments

Fall: *September 11th - 22nd*

Winter: *December 4th - 15th*

Spring: *March 12th - 23rd*

Iowa Assessments

April 23 -27

Keokuk Community School District

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