

2014-2015 Report to the Community

Keokuk Community School District

2014-2015 Board of Education

- Jane Abell
- Mike Beard (Board President)
- Jon Davis
- Alka Khanolkar
- Mark Pfaffe
- Sandy Stark (Board Vice-President)
- Carrie Steele
- Tim Hood (Superintendent)
- Heidi Harness (Board Secretary)

2014-2015

Central Office Staff

- Tim Hood (Superintendent)
- Heidi Harness (Secretary/Treasure)
- Corey St. John (Director of Instructional Services)

2014-2015 Building Administrators

- Keokuk High School
 - Principal: Zach Wigle
 - Associate Principal: Brad McCloskey
- Keokuk Middle School
 - Principal: Gary Benda
 - Associate Principal: Jeremy Negus
- George Washington Elementary
 - Principal: Russ Derr
- Hawthorne Elementary
 - Principal: Donna Tracy
 - Associate Principal: Robert Thomas
- Torrence Elementary (Prekindergarten)
 - Principal: Russ Derr

2014-2015

District Mission Statement

The Keokuk Community School District provides an educational foundation where students are active participants in becoming adaptable and critical thinkers along with achieving the skills necessary (academic and vocational) for lifetime success.

2014-2015

Beliefs of the Keokuk School District

We believe:

- Child development and education are the highest priorities for the Keokuk Community School District
- In students mastering basic academic skills in the early grades confirmed by comprehensive assessment
- In identifying proficiencies in all levels and content areas based on high standards and confirmed by comprehensive assessment
- In a secure and nurturing environment that builds self-esteem
- In a learning environment appropriate for the changing needs of our students and work world
- In clean and safe facilities

2014-2015

Beliefs of the Keokuk Community School District Cont.

- In schools which value and understand each student' uniqueness and enable all students to reach their full potential
- In treating all students with respect
- In the development of social responsibility and citizenship
- Schools should create opportunities for exploration and preparation for a diversity of careers
- In providing effective professional staff leadership
- That staff are more effective when supported by family and community
- That involvement by and communication among the community, family, staff and learners is vital to education at all levels
- In utilizing technology to improve student achievement

2014-2015

Objectives of the Keokuk Community School District

1. Provide a safe learning environment where each student is accepted, valued, respected, encouraged and supported.
2. Provide a wide range of programs that actively engage and assist students in becoming critical thinkers and good citizens.
3. Build a curriculum that focuses on learning and assessment.
4. Provide preparation for a diversity of careers to enrich students' future which may require college, special training, or technical skills.
5. Increase student, faculty, family and community participation in the educational environment.
6. Ensure all staff have the necessary training, skills, and knowledge to support the educational environment.
7. Provide efficient, clean, safe, well-maintained and well-equipped facilities to create a positive learning environment.

2014-2015

Long-Term KCSD District Goals

- ① We will increase the number of students who show a year's plus growth on district assessments by improving teaching and learning practices.
- ② We will improve the culture and climate in the district through the use of Positive Behavior and Intervention and Supports (PBIS).
- ③ We will begin to implement the Iowa Core Curriculum, and continue to improve quality instructional strategies through the use of various resources including technology.

2014-2015 KCSD APR Goals

Grade	Reading	Math	Science	Bullying/Harassment
4 th	85% proficient			
8 th		80% proficient		
11 th			80% proficient	
PreK-12				KCSD will create a definition for bullying/harassment based on the IA Dept. of Ed guidance

*Goals measured by Iowa Assessment

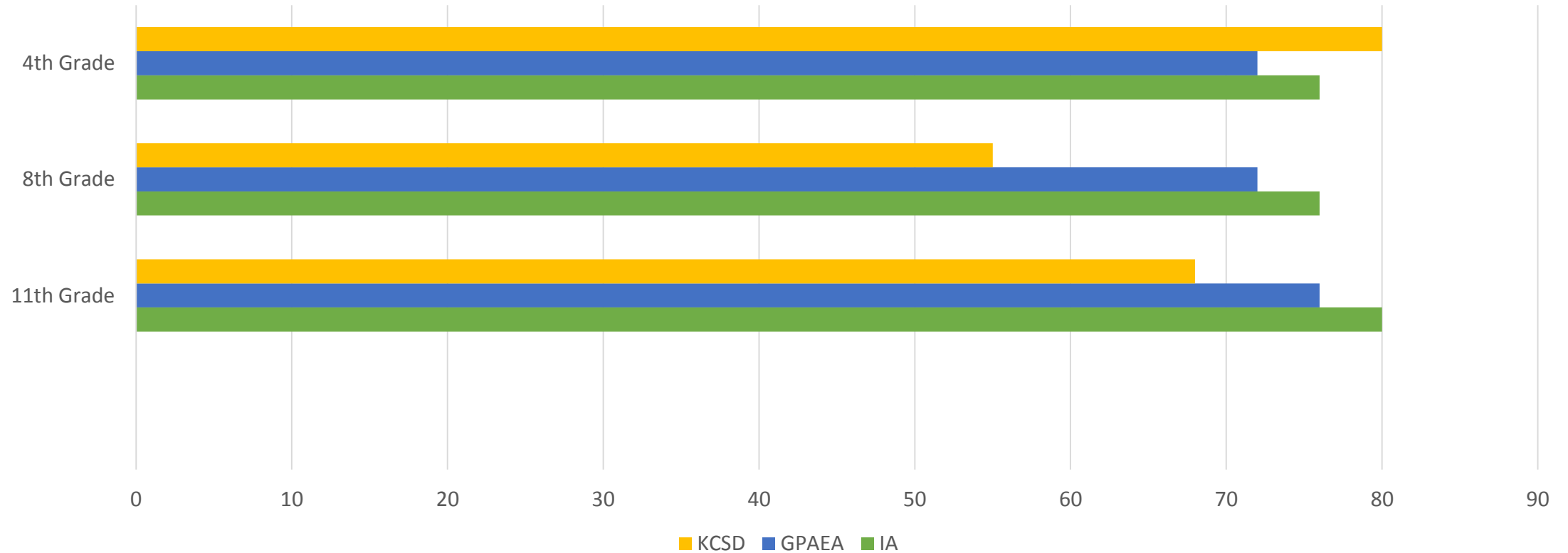
2014-2015

District Assessments Administered

- Iowa Assessment
 - Grades 2-11 in April
- Measurement of Academic Progress (MAP)
 - Grades K-11 (Fall, Winter and Spring)
 - Reading, Math, Science (Not all buildings administer Science)
- Pre-School GOLD Assessment
- Classroom Formative/Summative Assessments
- Formative Assessment System for Teachers (FAST) Assessment (K-3)

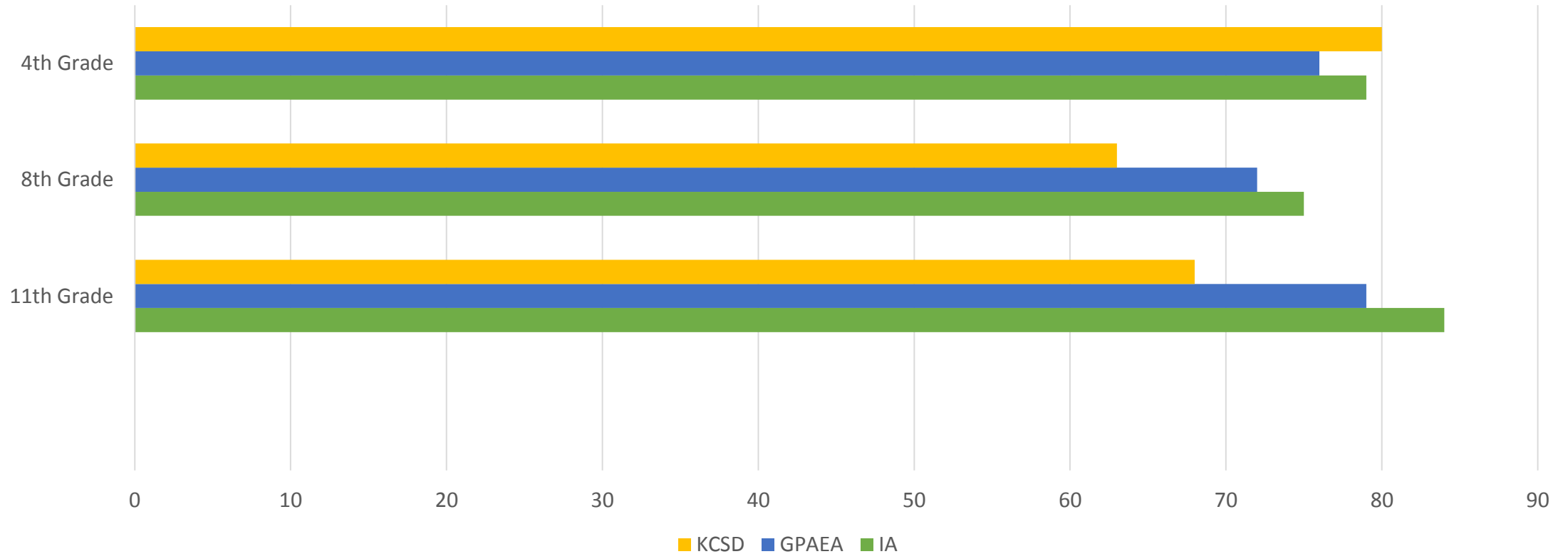
2014-2015 KCSD IA Assessment 4th, 8th, and 11th Grade Reading

Grades 4th, 8th, and 11th % Proficient As Measured by IA Assessment (Reading)



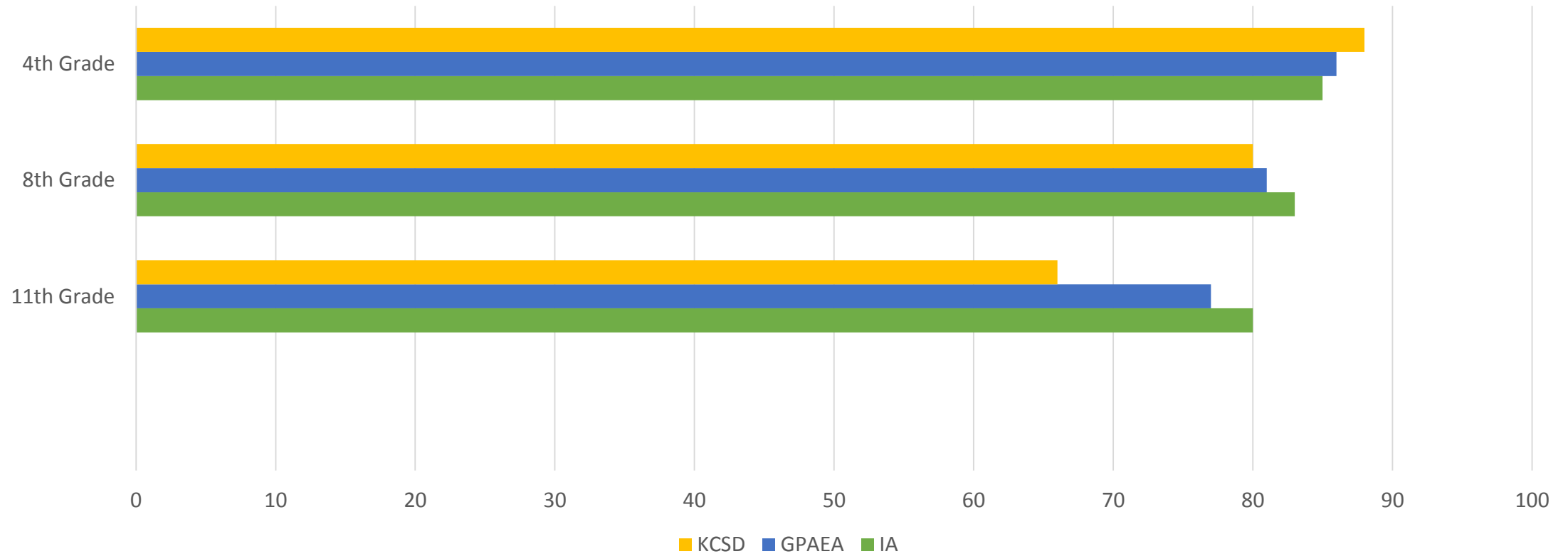
2014-2015 KCSD IA Assessment 4th, 8th, and 11th Grade Math

Grades 4th, 8th, and 11th % Proficient As Measured by IA Assessment (Math)



2014-2015 KCSD IA Assessment 4th, 8th, and 11th Grade Science

Grades 4th, 8th, and 11th % Proficient As Measured by IA Assessment (Science)



2014-2015

District Student Achievement

Pg.'s 16-28:

ALL percentages of proficiencies are measured by the Iowa Assessment

*=Represents less than 10 students within a category

2014-2015

(All) 2-11 IA Assessment % Proficient

Grade	Reading	Math	Science
2 nd	64%	62%	56%
3 rd	75%	79%	80%
4 th	80%	76%	88%
5 th	78%	79%	85%
6 th	74%	75%	74%
7 th	66%	75%	72%
8 th	56%	63%	80%
9 th	75%	72%	74%
10 th	79%	76%	72%
11 th	68%	68%	66%

2013-2014

All (FAY) 2-11 IA Assessment % Proficient

Grade	Reading	Math	Science
2 nd	71%	69%	61%
3 rd	76.07%	76.92%	82.91%
4 th	77.19%	75.65%	87.72%
5 th	77.88%	79.65%	84.07%
6 th	70.23%	61.54%	61.83%
7 th	72.14%	71.43%	73.76%
8 th	73.33%	62.22%	80.00%
9 th	66.60%	62.40%	70.70%
10 th	74.90%	72.00%	66.90%
11 th	67.65%	64.44%	59.56%

2013-2014/2014-2015 (All) 2-11 IA Assessment % Proficient

Grade	2013-2014Reading	2014-2015Reading	2013-2014Math	2014-2015Math	2013-2014Science	2014-2015Science
2 nd	71%	64%	69%	62%	61%	56%
3 rd	76.07%	75%	76.92%	79%	82.91%%	80%
4 th	77.19%	80%	75.65%	76%	87.72%	88%
5 th	77.88%	78%	79.65%	79%	84.07%	85%
6 th	70.23%	74%	61.54%	75%	61.83%	74%
7 th	72.14%	66%	71.43%	75%	73.76%	72%
8 th	73.33%	56%	62.22%	63%	80.00%	80%
9 th	66.60%	75%	62.40%	72%	70.70%	74%
10 th	74.90%	79%	72.00%	76%	66.90%	72%
11 th	67.65%	68%	64.44%	68%	59.56%	66%

2014-2015

2nd Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	64%	62%	56%
White	63%	62%	57%
African American	56%*	44%*	33%*
Hispanic	0%*	100%*	0%*
Students with an IEP	39%	43%	32%
Students without an IEP	69%	66%	61%
Free/Reduced	57%	53%	53%
Non Free/Reduced	82%	84%	63%

2014-2015

3rd Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	75%	79%	80%
White	77%	79%	79%
African American	0%*	50%*	50%*
Hispanic	80%*	80%*	80%*
Students with an IEP	24%	40%	48%
Students without an IEP	87%	89%	88%
Free/Reduced	69%	75%	77%
Non Free/Reduced	86%	86%	86%

2014-2015

4th Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	80%	76%	88%
White	80%	77%	91%
African American	75%*	50%*	75%*
Hispanic	67%*	67%	67%*
Students with an IEP	30%	39%	70%
Students without an IEP	92%	85%	93%
Free/Reduced	76%	69%	83%
Non Free/Reduced	88%	88%	98%

2014-2015

5th Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	78%	79%	85%
White	77%	83%	87%
African American	78%*	55%*	78%*
Hispanic	80%*	20%*	40%*
Students with an IEP	10%	58%	57%
Students without an IEP	94%	83%	91%
Free/Reduced	73%	74%	83%
Non Free/Reduced	87%	87%	87%

2014-2015

6th Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	74%	75%	74%
White	74%	74%	75%
African American	67%*	67%	0%*
Hispanic	83%*	83%	100%*
Students with an IEP	64%	43%	50%
Students without an IEP	75%	79%	78%
Free/Reduced	68%	67%	64%
Non Free/Reduced	83%	88%	93%

2014-2015

7th Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	66%	75%	72%
White	70%	79%	74%
African American	20%	50%	40%
Hispanic	80%	80%*	100%*
Students with an IEP	24%	28%	36%
Students without an IEP	77%	87%	81%
Free/Reduced	59%	69%	67%
Non Free/Reduced	76%	84%	80%

2014-2015

8th Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	56%	63%	80%
White	56%	64%	81%
African American	25%*	50%*	62%*
Hispanic	78%*	78%*	78%*
Students with an IEP	15%	15%	45%
Students without an IEP	62%	72%	86%
Free/Reduced	45%	58%	77%
Non Free/Reduced	74%	74%	86%

2014-2015

9th Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	75%	72%	74%
White	78%	73%	74%
African American	50%*	67%*	50%*
Hispanic	67%*	67%*	83%*
Students with an IEP	14%	14%	24%
Students without an IEP	86%	82%	83%
Free/Reduced	67%	65%	66%
Non Free/Reduced	87%	83%	75%

2014-2015

10th Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	79%	76%	72%
White	79%	79%	73%
African American	60%*	60%*	20%*
Hispanic	100%*	75%*	75%*
Students with an IEP	45%	45%	50%
Students without an IEP	85%	82%	76%
Free/Reduced	71%	70%	62%
Non Free/Reduced	88%	83%	82%

2014-2015

11th Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	68%	68%	66%
White	68%	68%	65%
African American	60%*	40%*	60%*
Hispanic	75%	100%*	50%*
Students with an IEP	17%	28%	28%
Students without an IEP	76%	75%	72%
Free/Reduced	57%	60%	54%
Non Free/Reduced	81%	78%	80%