

# 2013-2014 Report to the Community

Keokuk Community School District

# 2013-2014

## Board of Education

- Jane Abell
- Mike Beaird (Board President)
- Jon Davis
- Alka Khanolkar
- Mark Pfaffe
- Sandy Stark (Board Vice-President)
- Carrie Steele
- Tim Hood (Superintendent)
- Jill Ver Dught (Board Secretary)

# 2013-2014

## Central Office Staff

- Tim Hood (Superintendent)
- Greg Reynolds (Secretary/Treasure)
- Corey St. John (Director of Instructional Services)

# 2013-2014 Building Administrators

- Keokuk High School
  - Principal: Zach Wigle
  - Associate Principal: Brad McCloskey
- Keokuk Middle School
  - Principal: Gary Benda
  - Associate Principal: Jeremy Negus
- George Washington Elementary
  - Principal: Russ Derr
- Hawthorne Elementary
  - Principal: Donna Tracy
  - Associate Principal: Robert Thomas
- Torrence Elementary (Prekindergarten)
  - Principal: Russ Derr

2013-2014

## District Mission Statement

The Keokuk Community School District provides an educational foundation where students are active participants in becoming adaptable and critical thinkers along with achieving the skills necessary (academic and vocational) for lifetime success.

# 2013-2014

## Beliefs of the Keokuk School District

We believe:

- Child development and education are the highest priorities for the Keokuk Community School District
- In students mastering basic academic skills in the early grades confirmed by comprehensive assessment
- In identifying proficiencies in all levels and content areas based on high standards and confirmed by comprehensive assessment
- In a secure and nurturing environment that builds self-esteem
- In a learning environment appropriate for the changing needs of our students and work world
- In clean and safe facilities

# 2013-2014

## Beliefs of the Keokuk Community School District Cont.

- In schools which value and understand each student' uniqueness and enable all students to reach their full potential
- In treating all students with respect
- In the development of social responsibility and citizenship
- Schools should create opportunities for exploration and preparation for a diversity of careers
- In providing effective professional staff leadership
- That staff are more effective when supported by family and community
- That involvement by and communication among the community, family, staff and learners is vital to education at all levels
- In utilizing technology to improve student achievement

# 2013-2014

## Objectives of the Keokuk Community School District

1. Provide a safe learning environment where each student is accepted, valued, respected, encouraged and supported.
2. Provide a wide range of programs that actively engage and assist students in becoming critical thinkers and good citizens.
3. Build a curriculum that focuses on learning and assessment.
4. Provide preparation for a diversity of careers to enrich students' future which may require college, special training, or technical skills.
5. Increase student, faculty, family and community participation in the educational environment.
6. Ensure all staff have the necessary training, skills, and knowledge to support the educational environment.
7. Provide efficient, clean, safe, well-maintained and well-equipped facilities to create a positive learning environment.



# 2013-2014

## 4<sup>th</sup> Grade Annual Achievement Goals\*

Grade	Reading	Math	Science
4 <sup>th</sup>	**Decrease by 6 (Students) the number of non-proficient students increasing the percent proficient to 80%. Increase the number of advanced proficient students	Decrease by 6 the number of non proficient students increasing the percent proficient to 85%. Increase by 3 the number of advanced proficient students	**85% Proficient

\*Goal measured by Iowa Assessment

\*\*Goal Met or Partially Met

# 2013-2014

## 8<sup>th</sup> Grade Annual Achievement Goals

Grade	Reading	Math	Science
8 <sup>th</sup>	**Decrease by 18 the number of non-proficient students increasing the percent proficient to 80%. Increase by 4 the number of advanced proficient students.	**Decrease by 6 the number of non-proficient students increasing the percent proficient to 80%. Increase by 4 the number of advanced proficient students.	91% Proficient

\*Goal measured by Iowa Assessment

\*\*Goal Met or Partially Met

# 2013-2014

## 11<sup>th</sup> Grade Annual Achievement Goals

Grade	Reading	Math	Science
11 <sup>th</sup>	**Decrease by 9 the number of non-proficient students increasing the percent proficient to 70%. Increase by 5 the number of advanced proficient students.	**Decrease by 20 the number of non-proficient students increasing the percent proficient to 75%. Increase by 5 the number of advanced proficient students.	90% Proficient

\*Goal measured by Iowa Assessment

\*\*Goal Met or Partially Met

# 2013-2014 Annual Achievement Goals\* Results

Grade(s)	3 <sup>rd</sup> Grade Reading (2012-13)	4 <sup>th</sup> Grade Reading (2013-14)	3 <sup>rd</sup> Grade Math (2012-13)	4 <sup>th</sup> Grade Math (2013-14)	3 <sup>rd</sup> Grade Science (2012-13)	4 <sup>th</sup> Grade Science (2013-14)
3 <sup>rd</sup> /4 <sup>th</sup>	76 proficient 12 advanced 29 non- proficient	59 proficient 29 advanced 27 non- proficient	59 proficient 34 advanced 24 non- proficient	57 Proficient 30 advanced 28 non- proficient	82.05% proficient	87.72% proficient

\*Goal measured by Iowa Assessment

# 2013-2014 Annual Achievement Goals\* Results

Grade(s)	7 <sup>th</sup> Grade Reading (2012-13)	8 <sup>th</sup> Grade Reading (2013-14)	7 <sup>th</sup> Grade Math (2012-13)	8 <sup>th</sup> Grade Math (2013-14)	7 <sup>th</sup> Grade Science (2012-13)	8 <sup>th</sup> Grade Science (2013-14)
7 <sup>th</sup> /8 <sup>th</sup>	86 proficient 8 advanced 46 non-proficient	83 proficient 16 advanced 36 non-proficient	94 Proficient 12 advanced 34 non-proficient	67 proficient 17 advanced 51 non-proficient	67.86% proficient	80.00% proficient

\*Goal measured by Iowa Assessment

# 2013-2014 Annual Achievement Goals\* Results

Grade(s)	10 <sup>th</sup> Grade Reading (2012-13)	11 <sup>th</sup> Grade Reading (2013-14)	10 <sup>th</sup> Grade Math (2012-13)	11 <sup>th</sup> Grade Math (2013-14)	10 <sup>th</sup> Grade Science (2012-13)	11 <sup>th</sup> Grade Science (2013-14)
10 <sup>th</sup> /11 <sup>th</sup>	91 proficient 7 advanced 54 non- proficient	94 proficient 3 advanced 39 non- proficient	86 proficient 8 advanced 58 non- proficient	73 proficient 14 advanced 48 non- proficient	73.10% proficient	59.56% proficient

\*Goal measured by Iowa Assessment

# 2014-2015 KCSD Annual Achievement Goals\*

Grade	Reading	Math	Science	Bullying/ Harassment
4 <sup>th</sup>	85% proficient			
8 <sup>th</sup>		80% proficient		
11 <sup>th</sup>			80% proficient	
PreK-12				KCSD will create a district-wide definition for bullying/harassment based on the IA Dept. of Ed guidance

\*Goals measured by Iowa Assessment

# 2014-2015

## KCSD District Goals

- ① We will increase the number of students who show a year's plus growth on district assessments by improving teaching and learning practices.
- ② We will improve the culture and climate in the district through the use of Positive Behavior and Intervention and Supports (PBIS).
- ③ We will continue to strive to fully implement the Iowa Core Curriculum through improving quality instructional strategies utilizing the use of various resources including technology.

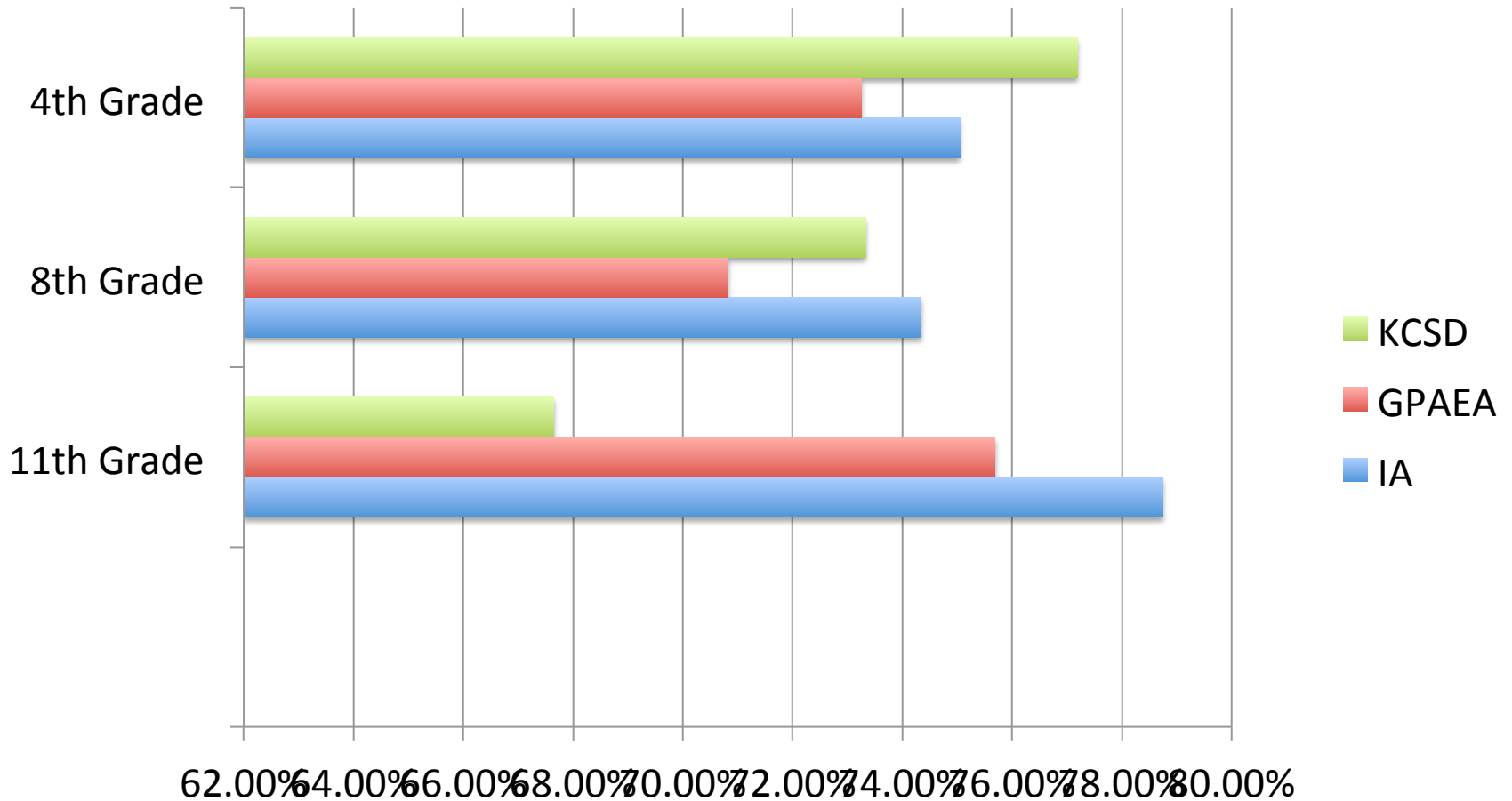


# 2013-2014

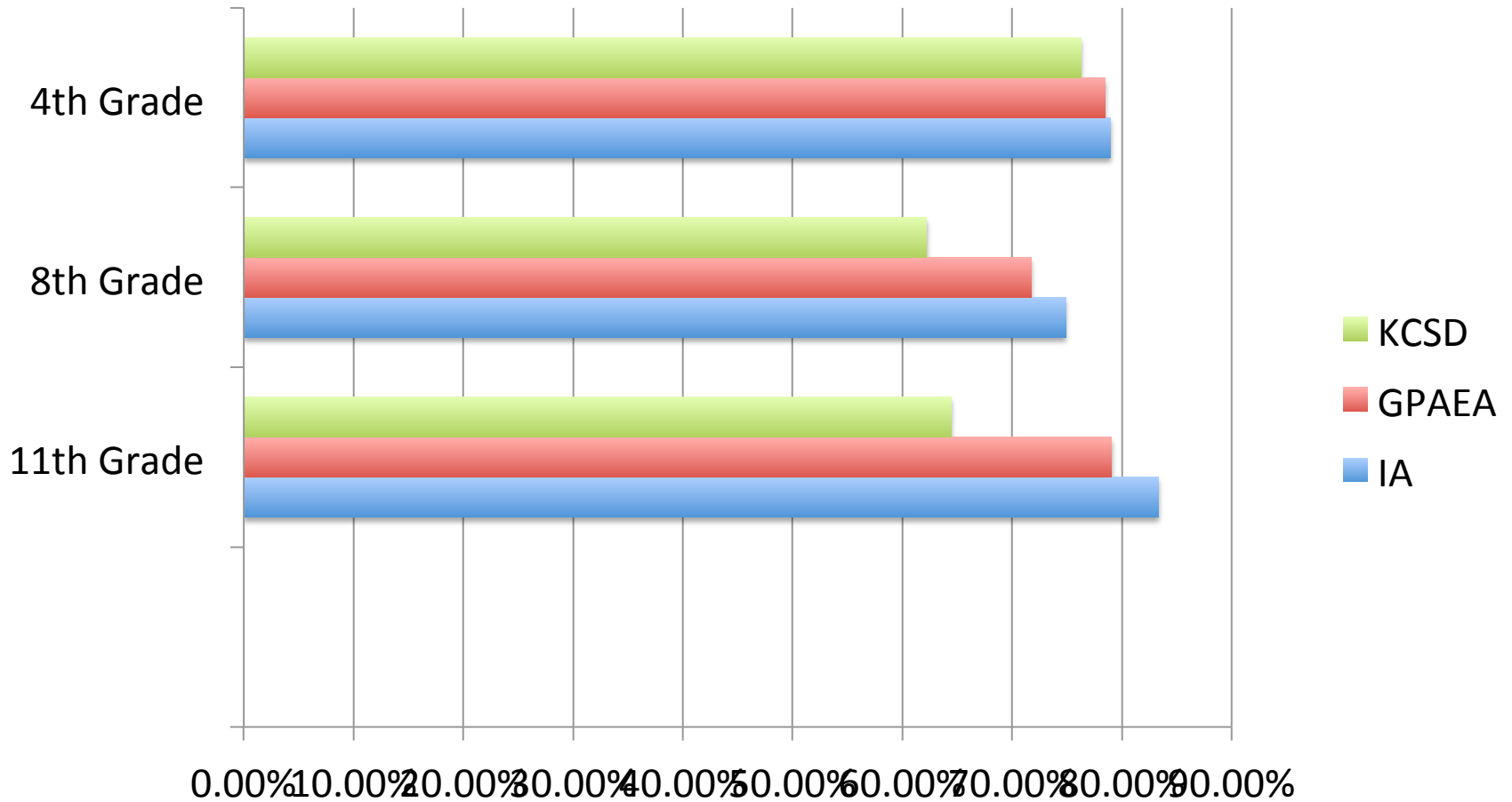
## District Assessments Administered

- Iowa Assessment
  - Grades 2-11 in April
- Measurement of Academic Progress (MAP)
  - Grades 1-11 (Fall, Winter and Spring)
    - Reading, Math, Science (Not all buildings administer Science)
- Pre-School GOLD Assessment
- Classroom Formative/Summative Assessments

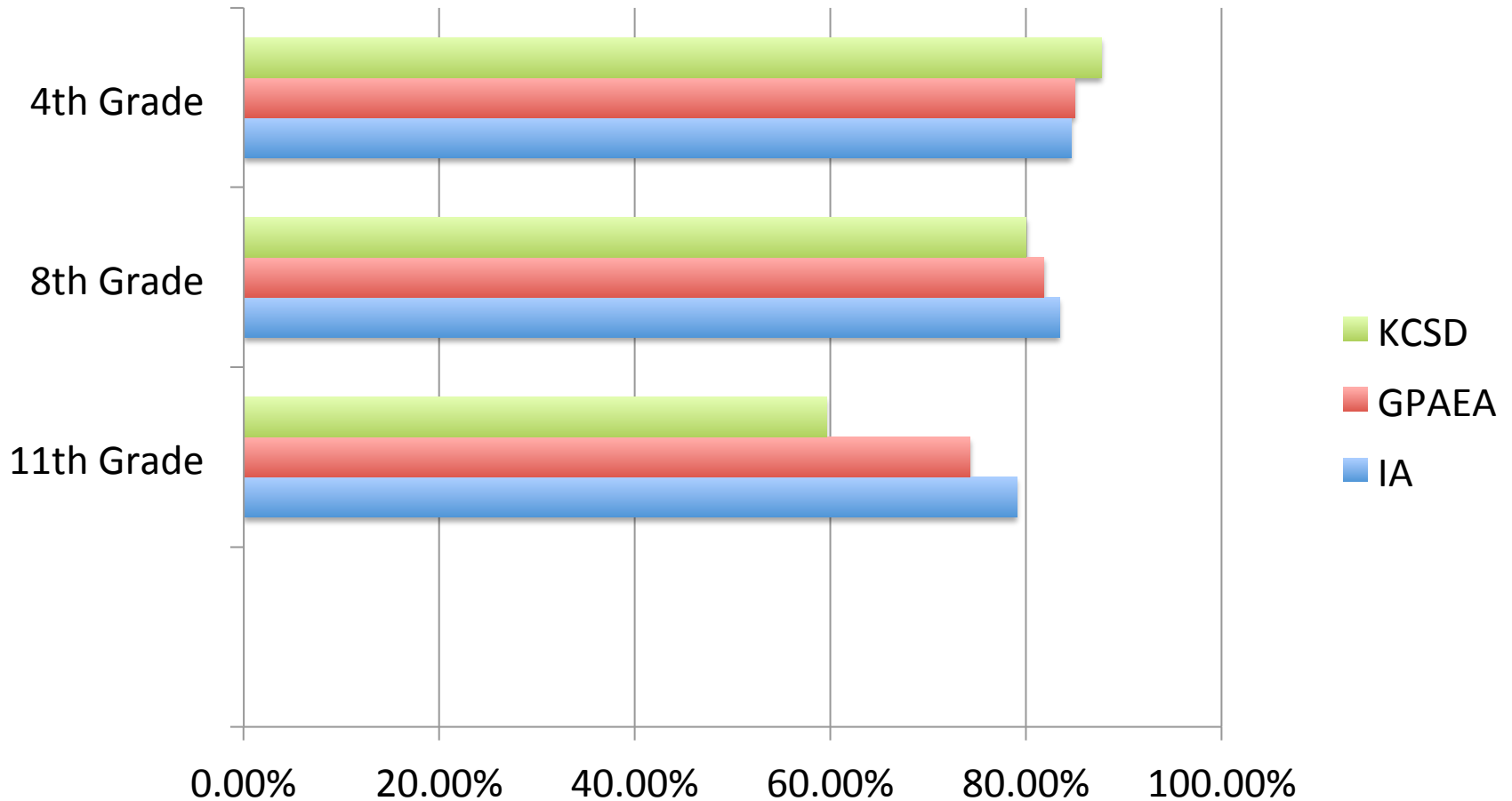
# 2013-2014 KCSD IA Assessment 4<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> Grade Reading



# 2013-2014 KCSD IA Assessment 4<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> Grade Math



# 2013-2014 KCSD IA Assessment 4<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> Grade Science



2013-2014

## District Student Achievement

Pg.'s 22-33:

ALL percentages of proficiencies are measured by the Iowa Assessment

\*=Represents less than 10 students within a category

# 2013-2014

## (All) 2-11 IA Assessment % Proficient

Grade	Reading	Math	Science
2 <sup>nd</sup>	71%	69%	61%
3 <sup>rd</sup>	76.07%	76.92%	82.91%
4 <sup>th</sup>	77.19%	75.65%	87.72%
5 <sup>th</sup>	77.88%	79.65%	84.07%
6 <sup>th</sup>	70.23%	61.54%	61.83%
7 <sup>th</sup>	72.14%	71.43%	73.76%
8 <sup>th</sup>	73.33%	62.22%	80.00%
9 <sup>th</sup>	66.60%	62.40%	70.70%
10 <sup>th</sup>	74.90%	72.00%	66.90%
11 <sup>th</sup>	67.65%	64.44%	59.56%

# 2012-2013

## All (FAY) 2-11 IA Assessment % Proficient

Grade	Reading	Math	Science
2 <sup>nd</sup>	73%	59%	59%
3 <sup>rd</sup>	75.21%	79.49%	82.05%
4 <sup>th</sup>	75.22%	82.30%	87.61%
5 <sup>th</sup>	77.78%	79.20%	79.37%
6 <sup>th</sup>	55.71%	51.08%	68.57%
7 <sup>th</sup>	67.14%	75.71%	67.86%
8 <sup>th</sup>	51.70%	62.33%	61.22%
9 <sup>th</sup>	61.90%	71.40%	75.50%
10 <sup>th</sup>	64.50%	59.90%	73.10%
11 <sup>th</sup>	65.97%	66.67%	74.31%

# 2012-2013/2013-2014

## (All) 2-11 IA Assessment % Proficient

Grade	2012-2013 Reading	2013-2014 Reading	2012-2013 Math	2013-2014 Math	2012-2013 Science	2013-2014 Science
2 <sup>nd</sup>	73%	71%	59%	69%	59%	61%
3 <sup>rd</sup>	75.21%	76.07%	79.49%	76.92%	82.05%	82.91%
4 <sup>th</sup>	75.22%	77.19%	82.30%	75.65%	87.61%	87.72%
5 <sup>th</sup>	77.78%	77.88%	79.20%	79.65%	79.37%	84.07%
6 <sup>th</sup>	55.71%	70.23%	51.08%	61.54%	68.57%	61.83%
7 <sup>th</sup>	67.14%	72.14%	75.71%	71.43%	67.86%	73.76%
8 <sup>th</sup>	51.70%	73.33%	62.33%	62.22%	61.22%	80.00%
9 <sup>th</sup>	61.90%	66.60%	71.40%	62.40%	75.50%	70.70%
10 <sup>th</sup>	64.50%	74.90%	59.90%	72.00%	73.10%	66.90%
11 <sup>th</sup>	65.97%	67.65%	66.67%	64.44%	74.31%	59.56%



# 2013-2014

## 3<sup>rd</sup> Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	76.07%	76.92%	82.91%
White	74.75%	76.77%	82.83%
African American	*75.00%	*50.00%	*75.00%
Hispanic	*80.00%	*80.00%	*60.00%
Students with an IEP	45.45%	40.91%	72.73%
Students without an IEP	83.16%	85.26%	85.26%
Free/Reduced	68.35%	68.35%	81.01%
Non Free/Reduced	92.11%	97.74%	86.84%

# 2013-2014

## 4<sup>th</sup> Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	77.19%	76.32%	87.72%
White	75.26%	76.29%	87.63%
African American	*71.43%	*57.14%	*85.71%
Hispanic	*80.00%	*80.00%	*60.00%
Students with an IEP	30.77%	42.31%	57.69%
Students without an IEP	89.89%	85.39%	95.51%
Free/Reduced	73.91%	75.36%	88.41%
Non Free/Reduced	80.43%	76.09%	84.78%

# 2013-2014

## 5<sup>th</sup> Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	77.88%	79.65%	84.07%
White	78.49%	80.65%	83.87%
African American	*80.00%	*60.00%	*60.00%
Hispanic	*100.00%	*75.00%	*100.00%
Students with an IEP	29.41%	41.18%	64.71%
Students without an IEP	86.46%	86.46%	87.50%
Free/Reduced	71.05%	76.32%	78.95%
Non Free/Reduced	91.89%	86.49%	94.59%

# 2013-2014

## 6<sup>th</sup> Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	70.23%	61.54%	61.83%
White	73.21%	63.96%	65.18%
African American	*44.44%	*44.44%	*22.22%
Hispanic	*75.00%	*50.00%	*75.00%
Students with an IEP	29.17%	16.67%	25.00%
Students without an IEP	79.44%	71.70%	70.09%
Free/Reduced	68.00%	56.76%	57.33%
Non Free/Reduced	73.21%	67.86%	67.86%

# 2013-2014

## 7<sup>th</sup> Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	72.14%	71.43%	73.76%
White	74.79%	72.27%	75.00%
African American	*42.86%	*71.43%	*42.86%
Hispanic	*75.00%	*75.00%	*87.50%
Students with an IEP	24.00%	28.00%	32.00%
Students without an IEP	82.61%	80.87%	82.76%
Free/Reduced	69.57%	69.89%	69.89%
Non Free/Reduced	77.08%	74.47%	81.25%

# 2013-2014

## 8<sup>th</sup> Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	73.33%	62.22%	80.00%
White	71.79%	63.25%	79.49%
African American	*66.67%	*50.00%	*66.67%
Hispanic	*100.00%	*50.00%	*100.00%
Students with an IEP	10.00%	0.00%	40.00%
Students without an IEP	84.35%	73.04%	86.96%
Free/Reduced	67.44%	55.81%	74.42%
Non Free/Reduced	83.67%	73.47%	89.80%

# 2013-2014

## 9<sup>th</sup> Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All	66.60%	62.40%	70.70%
White	67.50%	63.70%	69.70%
African American	*25.00%	*0.00%	*50.00%
Hispanic	*75.00%	*75.00%	*100.00%
Students with an IEP	18.20%	22.70%	22.70%
Students without an IEP	75.00%	69.30%	78.90%
Free/Reduced	55.10%	51.30%	57.50%
Non Free/Reduced	80.00%	75.40%	85.70%

# 2013-2014

## 10<sup>th</sup> Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All (FAY)	74.90%	72.00%	66.90%
White	76.30%	75.40%	70.40%
African American	*50.00%	*50.00%	*75.00%
Hispanic	*77.80%	*44.40%	*33.30%
Students with an IEP	27.30%	13.60%	31.80%
Students without an IEP	83.70%	82.90%	73.50%
Free/Reduced	65.80%	63.30%	56.90%
Non Free/Reduced	86.70%	83.30%	80.00%



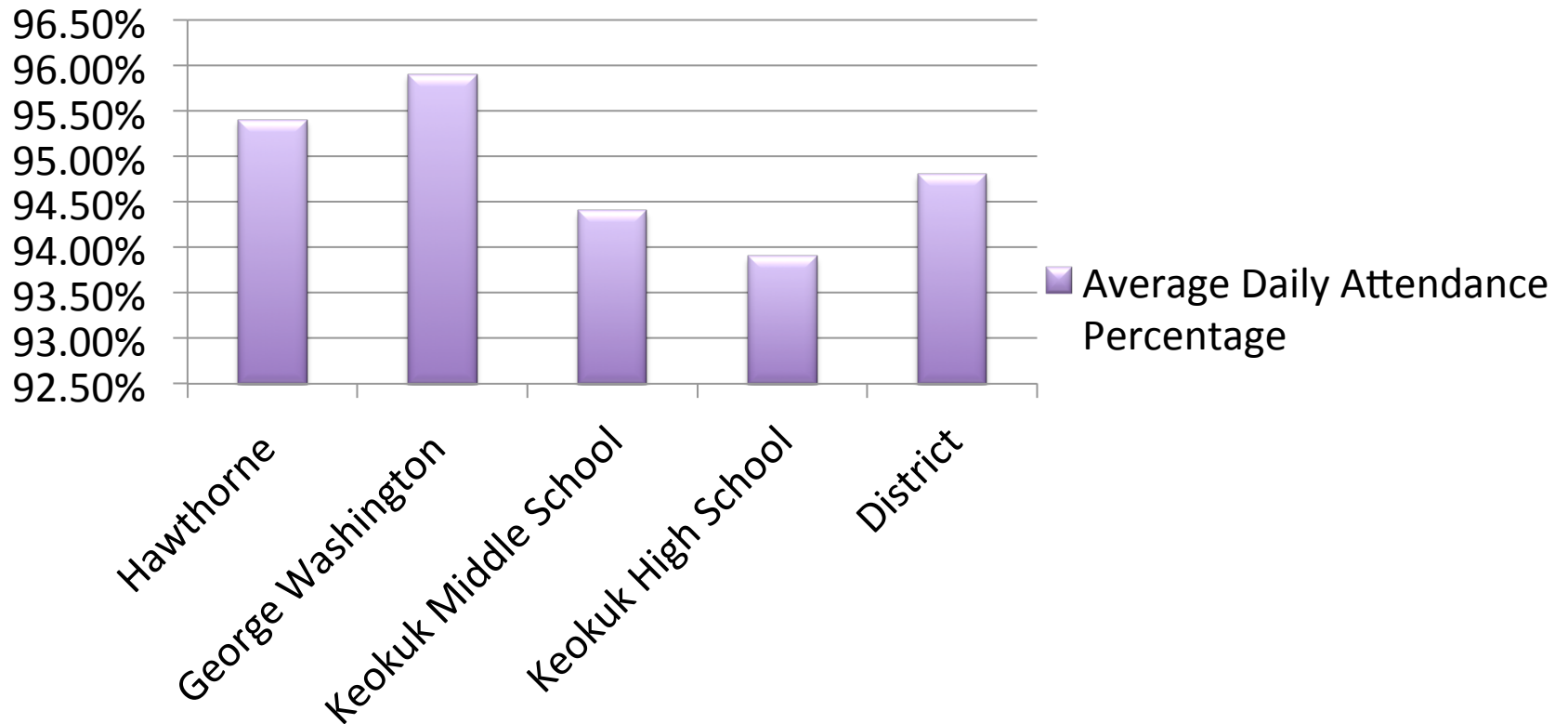
# 2013-2014

## 11<sup>th</sup> Grade IA Assessment % Proficient

Subgroup	Reading	Math	Science
All (FAY)	67.65%	64.44%	59.56%
White	73.00%	70.71%	63.00%
African American	*42.86%	*57.14%	*57.14%
Hispanic	54.55%	45.45%	45.45%
Students with an IEP	9.09%	4.55%	13.64%
Students without an IEP	78.95%	76.11%	68.42%
Free/Reduced	62.67%	54.05%	54.67%
Non Free/Reduced	73.77%	77.05%	65.57%

# 2013-2014 Daily Attendance

## Average Daily Attendance Percentage



# 2013-2014 Dropout Rate

## Grades 9-12 Dropout Rate Percentage

