

Keokuk Community School District

Strategic Planning

December 8, 2008

Mission Statement

The Keokuk Community School District provides an educational foundation where students are active participants in becoming adaptable and critical thinkers along with achieving the skills necessary (academic/vocational) for lifetime success.

Strategic Objective #1

Provide a safe learning environment where each student is accepted, valued, respected, encouraged, and supported.

Strategic Goals

- a. Research and implement age-appropriate programs conducive to the emotional growth and well being of the student.
- b. Provide student access to staff skilled in emotional and developmental counseling.
- c. Provide programs for staff development in improving and maintaining student/staff and student/student and staff/parent relationships.

Strategic Objective #2

Provide a wide range of programs that actively engage and assist students in becoming critical thinkers and good citizens.

Strategic Goals

- a. Create an educational environment where students are active participants.
- b. Infuse critical thinking into all aspects of the educational system.
- c. Increase students' awareness of and participation in extra-curricular activities to expand their thoughts and to challenge them.

Strategic Objective #3

Build a curriculum, which focuses on learning and assessment.

Strategic Goals

- a. Continually evaluate the curriculum at least once every three years.
- b. Measure student learning using a wide variety of assessment tools.
- c. Ensure students are learning to the highest levels possible utilizing effective instructional strategies.
- d. Provide the necessary resources to maintain an up-to-date curriculum, to adopt materials on a regular basis, and to support the curriculum revision process.
- e. Develop programs and curriculums that encourage students to strive for the highest levels of achievement through increased rigor in current and future courses as appropriate.

Strategic Objective #4

Provide preparation for a diversity of careers to enrich their future, which may require college, special training, or technical skills.

Strategic Goals

- a. Utilize community members with special skills or expertise for speakers, career coaches, tours, and extra-curricular activities to better prepare students for the work force through career-based activities.
- b. Work with Southeastern Community College to expand opportunities for college, special training, or the development of technical skills.
- c. Explore and provide appropriate virtual learning opportunities to broaden educational program choices.
- d. Ensure that guidance counselors and content area teachers have the necessary training, knowledge, and materials to present career choices to students.

Strategic Objective #5

Increase student, faculty, family, and community participation in the educational environment.

Strategic Goals

- a. Increase the frequency of family involvement through a wide range of opportunities (e.g., parent councils).
- b. Increase opportunities for the community to use school facilities.
- c. Increase communication between the community and the school district. (e.g., through school publications, workshops, open houses, opportunities to express concerns, etc.).

Strategic Objective #6

Ensure all staff has the necessary training, skills, and knowledge to support the educational environment.

Strategic Goals

- a. Regularly survey staff regarding training needs to meet strategic plan objectives.
- b. Identify and secure resources to address training needs and develop staff skills.
- c. Create and implement career development plans and track progress toward meeting the plans.
- d. Provide incentives for staff training in areas of need.
- e. Expand mentor program.

Strategic Objective #7

Provide efficient, clean, safe, well-maintained and well-equipped facilities to create a positive learning environment.

Strategic Goals

- a. Utilize all available funding sources--federal, state, local, grants, donations, and fund-raisers--to meet facilities needs.
- b. Conduct on-going assessment, review, and planning for facilities needs.
- c. Continue to use a facilities committee consisting of administrators, staff members, board members, and community members to evaluate needs and to make plans to ensure the highest quality facilities possible.
- d. Prioritize facilities projects based on established needs, resources available, and management capabilities.